

Template for Developing IL guidelines across the disciplines

	Academic Landscape	
<p><i>Generic window (skills)</i></p> <p>Performance indicators – May include things like: can form sophisticated, effective search queries; can define kinds of information; etc.</p>	<p><i>Situated window (fluencies)</i></p> <p>Observable behaviors – May include things like: demonstrates a sense of the structure of information production and dissemination characteristic of a specific field or discipline; begins to evaluate information in light of relevant disciplinary conversations and key ideas; etc.</p>	<p><i>Critical window (habits of mind)</i></p> <p>Articulated understandings – May include things like: understands how the major ideologies and competing schools of thought in a discipline shape disciplinary discourse and information production; etc.</p>
<p>Examples</p>	<p>Examples</p>	<p>Examples</p>

	Workplace Landscape	
<p><i>Generic window (skills)</i></p> <p>Performance indicators – May include things like: can make choices between various online information resources; knowledge of where to find info on current best practices; knowledge of when the open web is not enough and proprietary information sources are needed; ability to determine where information is located in an organization (including people); knowledge management strategies for the workplace.</p>	<p><i>Situated window (fluencies)</i></p> <p>Observable behaviors – May include things like: selects and uses information based on rhetorical end in-view called for by a workplace situation; can navigate the information culture of a workplace; etc.</p>	<p><i>Critical window (habits of mind)</i></p> <p>Articulated understandings – May include things like: understands how information based decisions are influenced by corporate or workplace culture; is aware of professional cognitive biases and how they affect interpretation of information;</p>
Examples	Examples	Examples

	Everyday Life Landscape	
<p><i>Generic window (skills)</i></p>	<p><i>Situated window (fluencies)</i></p>	<p><i>Critical window (habits of mind)</i></p>

<p>Performance indicators – May include things like: can effectively and efficiently use the variety of available information access devices to search and retrieve information; can organize personal information; etc.</p>	<p>Observable behaviors – May include things like: is aware of personal expertise as well as those areas in which information needed to make life-decisions must be sought from experts; can find and evaluate consumer information relevant to life-decisions; etc.</p>	<p>Articulated understandings – May include things like: can discern and think critically about how economic and political ideology imbues online news sources; is aware of the way information technologies shape our understandings of both them and ourselves; is able to use evidence gathered from research and experience in order to participate in civil public debate; etc.</p>
<p>Examples</p>	<p>Examples</p>	<p>Examples</p>

